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ABSTRACT

The Maryland State Department of Education developed this framework for a suicide prevention program. The program framework addresses the following goals: (1) increase awareness among school personnel and community awareness among school personnel and community leaders of the incidence of teenage suicide; (2) train school personnel in individual and schoolwide strategies for teen suicide awareness/prevention; (3) develop and implement school-based preventive programs and pilot programs; and (4) facilitate cooperative agency efforts to utilize community resources in the development and implementation of teenage suicide prevention programs. The framework reflects the three components of a youth suicide prevention school program: prevention, intervention, and postvention. The phases are designed to be implemented sequentially, with regular formative evaluation and staff development. This framework was designed to help local education agencies evaluate the comprehensiveness of existing youth suicide prevention programs or as a guide in establishing a youth suicide prevention school program. (A sample timeline for implementation is provided. Speakers' bureaus, bibliographies, hotlines, advocacy/support organizations, youth suicide prevention programs, and treatment facilities are listed.) (LLL)

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# THE MARYLAND YOUTH SUICIDE PREVENTION SCHOOL PROGRAM

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# YOUTH SUICIDE PREVENTION SCHOOL PROGRAM

for the Public Schools of Maryland

Maryland State Department of Education
Compensatory Education and Support Services
200 West Baltimore Street
Baltimore, MD 21201

1989

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## YOUTH SUICIDE PREVENTION SCHOOL PROGRAM

Suicide is the second leading cause of death among adolescents, ages fifteen to nineteen. Between 1980-85, the rate of suicide among ten to fourteen year olds doubled. Youth suicide is a phenomenon that cannot be ignored, and its prevention requires a concerted effort by the entire community: educators, social services workers, health care providers, the media, community leaders, parents, and youth.

## COMMITTEE RATIONALE

In response to House Bill 1221 (Youth Suicide Prevention School Program), which was passed during the 1986 legislative session, the Youth Suicide Prevention School Program Committee was established by the Maryland State Department of Education in cooperation with the local education agencies and other appropriate state and community agencies.

In following the intent of House Bill 1221, the Youth Suicide Prevention School Program Committee developed a framework for a program to address the following goals:

- Increase the awareness among school personnel and community leaders of the incidence of teen suicide;
- Train school personnel in individual and schoolwide strategies for teen suicide awareness/prevention;
- Develop and implement school-based preventive programs and pilot programs; and
- Facilitate cooperative agency efforts to utilize community resources in the development and implementation of teen suicide prevention programs.

## DESIGN OF THE YOUTH SUICIDE PREVENTION SCHOOL PROGRAM

The framework designed by this committee reflects the three components of a youth suicide prevention school program: prevention, intervention, and postvention (i.e., term used by health professionals indicating actions to be taken after a suicide or a suicide attempt). These components and their phases of implementation and related objectives and strategies are presented in the grid on page 3. These phases are designed to be implemented sequentially, with regular formative evaluation and staff development. Local education agencies may use this framework to help evaluate the comprehensiveness of existing youth suicide prevention programs or as a guide in establishing a youth suicide prevention school program.

The Maryland Youth Suicide Prevention School Program includes:

- Definition of terms;
- Description of the local education agency advisory board;
- Objectives and strategies relative to prevention, intervention, and postvention;
- Timeline for implementation of the program's components; and

- o List of resources.

## DEFINITIONS

The three components of the Maryland Youth Suicide Prevention School Program and their activities are defined as follows:

Prevention: Those coordinated services and activities that help the students, school, families, and community to
- o develop an awareness of and a plan of action for coping with the issues surrounding youth suicide, and
- o identify those students who are at risk for suicide.

Intervention: Those coordinated services and activities that are appropriate for all students, but which are specifically directed to those students identified as at risk for suicide to interfere with the chain of events that may lead to suicide.

Postvention: Those coordinated services and activities that help the students, school, family, and community in coping with the aftermath of a student's attempted or completed suicide.

## LOCAL EDUCATION AGENCY ADVISORY BOARD

Each local education agency (LEA) should establish an Advisory Board to monitor and evaluate the Youth Suicide Prevention School Program. Suggested members for this board are supervisors of pupil services and/or guidance; guidance counselors from elementary, middle, and high schools; school nurses; assistant superintendents; school psychologists; curriculum specialists; school administrators; teachers; parents; representatives from community mental health centers, youth services bureaus, law enforcement agencies, the clergy, and the state legislature; pediatricians; private practice therapists; a lawyer with a juvenile law background; and students. A member(s) of the LEA school-based crisis team should be represented on the Advisory Board.

This Advisory Board should report to the local superintendent and/or the local board of education.

Responsibilities of the Advisory Board:

- o Ensure the establishment of a youth suicide prevention school program;
- o Establish a committee to develop local education agency youth suicide prevention policies and procedures;
- o Recommend implementation of the youth suicide prevention school program, policies, and procedures to the local superintendent and board of education.
- o Evaluate and update the local education agency's policies and procedures at scheduled intervals

## CONTINUUM OF THE YOUTH SUICIDE PREVENTION SCHOOL PROGRAM

| Component Objectives | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| Prevention | To assess the current nature and scope of youth suicide in order to formulate a local youth suicide prevention school program. | To establish a local advisory board for youth suicide prevention. | To assess the availability and accessibility of school and community resources for the prevention of youth suicide. | To provide youth suicide prevention awareness and education. | To develop and implement student programs to provide students with a variety of support networks. | To establish an ongoing data collection system for use in the youth suicide prevention school program. | To assure the quality of the local education agency's and school's program through annual review by local advisory board. |
| Intervention | To establish a team of school/community personnel to intervene during a crisis. | To assure the quality of the local education agency and school-based teams. | | | | | |
| Postvention | To establish and implement a local education agency plan that addresses the aftermath of a crisis. | To assure the quality of the local education agency and school-based teams. | | | | | |

## PREVENTION

OBJECTIVES:

**1. TO ASSESS THE CURRENT NATURE AND SCOPE OF YOUTH SUICIDE AND POTENTIAL YOUTH SUICIDE IN ORDER TO FORMULATE A LOCAL YOUTH SUICIDE PREVENTION SCHOOL PROGRAM.**

Suggested strategies for Objective 1:

1.1 Collect data from school staff regarding at-risk behaviors of students.

1.2 Contact various community agencies and groups regarding available statistics on youth suicide completions and attempts.

1.3 Report results of data collection to local superintendent and others as appropriate.

**2. TO ESTABLISH A LOCAL ADVISORY BOARD FOR YOUTH SUICIDE PREVENTION.**

Suggested strategies for Objective 2:

2.1 Establish an advisory board composed of members representing various community, school, and private organizations.

2.2 Review the responsibilities of the advisory board (pg. 2, Maryland Youth Suicide Prevention School Program).

**3. TO ASSESS THE AVAILABILITY AND ACCESSIBILITY OF SCHOOL AND COMMUNITY RESOURCES FOR THE PREVENTION OF YOUTH SUICIDE.**

Suggested strategies for Objective 3:

3.1 Use local advisory board to assess the availability of local community resources and to identify barriers to accessibility of services.

3.2 Develop a local resource directory.

3.3 Disseminate resource directory to all schools.

3.4 Update the community resource directory annually.

4. **TO PROVIDE YOUTH SUICIDE PREVENTION AWARENESS AND EDUCATION.** (Activities are more effective if implemented in the beginning of the school year.)

4a. **To educate local school personnel in the youth suicide prevention program.**

Suggested strategies for Objective 4a:

4a.1 Provide suicide awareness and prevention training for all central office and school-based administrators.

4a.2 Provide inservice awareness programs for all school-based staff.

4a.3 Include in the staff awareness and prevention training:

- o The policies, procedures, and data collection process for the youth suicide prevention school program.
- o Information on school and community resources.
- o Skills in identifying students who are at risk for suicide or are depressed.
- o Information on the Maryland Student Assistance Program and its role in suicide prevention.
- o Information on organizations that may encourage suicide, e.g., Satanic, cults.
- o Procedures for working with the media.

4a.4 Provide community mental health workers to meet with staff individually or in groups after the training sessions to process the information.

4a.5 Provide ongoing information to follow-up on the initial awareness and prevention training.

4a.6 Update staff annually and as needed.

4a.7 Orient all new staff to the policies and procedures regarding the Youth Suicide Prevention School Program.

4b. **To educate parents and community in the youth suicide prevention and program.**

Suggested strategies for Objective 4b:

4b.1 Provide suicide awareness and prevention training for parents.

4b.2 Work with the Parents, Teacher, Students Association and other local citizens' groups by conducting meetings on the issues surrounding youth suicide.

4b.3 Include in the parent awareness and prevention training:

- o Warning signs for depression and self-destructive behaviors.
- o Information on the occult and other groups

that may encourage suicide.
- o Information on the local education agency's suicide prevention program and the role of the parent.
- o Information on community and school resources.

4b.4 Provide community mental health workers to meet with parents individually or in groups after the training sessions to process the information.

4b.5 Include information on suicide prevention awareness in the parent newsletter.

4c. **To help students develop an awareness of the continuum of self-destructive behaviors to empower them to obtain help for themselves and others.**

Suggested strategies for Objective 4c:

4c.1 Establish a team approach in educating youth regarding self-destructive behaviors, e.g., suicide, alcohol and drug abuse, and eating disorders)

4c.2 Include in the student education program information on and practice in:
- o Identifying peers who are exhibiting self-destructive behaviors.
- o Responding appropriately to peers in need of help.
- o Getting help for self and others.

4c.3 Use the Pupil Services Team and the Maryland Student Assistance Team as a resource and support for students.

4c.4 Develop a K-12 health education curriculum using the Maryland State Department of Education's Health Education Curricular Framework.

5. **TO DEVELOP AND IMPLEMENT STUDENT PROGRAMS TO PROVIDE STUDENTS WITH A VARIETY OF SUPPORT NETWORKS.**

Suggested strategies for Objective 5:

5.1 Obtain information on student support groups and peer help programs and evaluate them for local use, e.g., (Adopt-A-Friend, Welcome Wagon for new students, Big Brother and Big Sister Programs, Students Helping Other Students, and ALATEEN).

5.2 Consult with the Pupil Services Team (counselor, school nurse, pupil personnel worker, school psychologist) on sponsoring in-school counseling sessions to help support teens.

5.3 Use members of the Pupil Services Team and the Student Assistance Team to facilitate the referral process.

6. **TO ESTABLISH AN ONGOING DATA COLLECTION SYSTEM FOR USE IN THE YOUTH SUICIDE PREVENTION SCHOOL PROGRAM.**

Suggested strategies for Objective 6:

6.1 Determine how the data should be used; e.g., program evaluation, annual report, inservice education.

6.2 Establish a centralized data collection system.

6.3 Develop guidelines for types of data to be collected, e.g., students at risk for suicide, attempted suicides, completed suicides, and referrals to community agencies.

6.4 Establish procedures for collecting, recording, reporting, interpreting , and evaluating data related to suicide ideation, attempts, and completions.

7. **TO ASSURE THE QUALITY OF THE LOCAL EDUCATION AGENCY'S AND SCHOOL'S PROGRAM THROUGH ANNUAL REVIEW BY THE LOCAL ADVISORY BOARD.**

Suggested strategies for Objective 7:

7.1 Have the local education agency's policies and procedures reviewed and evaluated by the advisory board.

7.2 Use LEA or school-based teams to review the needs of the school(s) and to recommend any changes in the program to the advisory board.

7.3 Report the findings from the data collection and make recommendations for change to the local superintendent.

## INTERVENTION

OBJECTIVES:

1. **TO ESTABLISH A TEAM OF SCHOOL/COMMUNITY PERSONNEL TO INTERVENE DURING A CRISIS.**

   Suggested strategies for Objective 1:

   1.1 Establish a school-based team (e.g., Maryland Student Assistance Program) to function in each school to identify and assist students in need.

   1.2 Establish local education agency teams to assist school-based teams.

   1.3 Develop specific policies and procedures for intervening during and after a crisis.

   1.4 Provide training for school-based and local education agency teams.

   1.5 Establish policies and procedures that specifically delineate each team's role.

   1.6 Provide awareness programs for students and faculty on the roles of the local education agency team and school-based team.

2. **TO ASSURE THE QUALITY OF THE LOCAL EDUCATION AGENCY'S AND SCHOOL-BASED TEAMS.**

   Suggested strategies for Objective 2:

   2.1 Establish a schedule for ongoing staff development.

   2.2 Use state and local resources for continuing education.

   2.3 Establish a schedule for regular team meetings.

   2.4 Establish criteria for evaluating intervention activities.

   2.5 Document evaluation results and report to local advisory board and local superintendent.

## POSTVENTION

OBJECTIVES:

1. **TO ESTABLISH AND IMPLEMENT A LOCAL EDUCATION AGENCY PLAN THAT ADDRESSES THE AFTERMATH OF A CRISIS.**

   Suggested strategies for Objective 1:

   1.1 Develop specific postvention policies and procedures for the local education agency and the individual schools.

   1.2 Use the local education agency and/or school-based teams to assist the school and community in returning to its previous level of functioning.

   1.3 Designate and educate a local education agency and school-based public relations representative to respond to the media after a suicidal crisis using established postvention guidelines (e.g., Center for Disease Control and/or American Association of Suicidology).

   1.4 Provide local education and school-based teams with access to critical incident debriefing activities and resources.

2. **TO ASSURE THE QUALITY OF THE LOCAL EDUCATION AGENCY AND SCHOOL-BASED TEAMS.**

   Suggested strategies for Objective 2:

   2.1 Establish a schedule for ongoing staff development.

   2.2 Use state and local resources for continuing education.

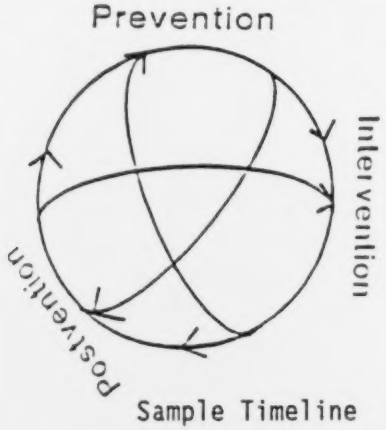
   2.3 Establish a schedule for regular team meetings.

   2.4 Establish criteria for evaluating postvention activities.

   2.5 Document evaluation results and report to local advisory board and local superintendent.

## YOUTH SUICIDE PREVENTION SCHOOL PROGRAM

It is not necessary to implement each component of the program in the first year. Depending upon the needs of the LEA, planning and implementation can begin with any component or with all components simultaneously. A blank time-line is provided for individual LEA program implementation planning.




Sample Timeline

| PROGRAM OBJECTIVES | Year 1 | Year 2 | Year 3 | Year 4 |
|---|---|---|---|---|
| **PREVENTION** | | | | |
| Assess the current nature and scope of youth at risk for suicide (1) | X | | | |
| Establish an advisory board (2) | X | | | |
| Assess the availability and accessibility of school/community resources (3) | X--------X | | | |
| Train parents, staff, students, and the community (4a,b,c) | | X----------X | | |
| Develop and implement student self-help groups (5) | | | | X |
| Establish an ongoing data collection system (6) | | X----------X | | |
| Conduct an annual review (7) | | | | |
| **INTERVENTION** | | | | |
| Establish a team to intervene during crisis (1) | X | | | |
| Assure the quality of the LEA and school-based teams (2) | | X----------X | | |
| **POSTVENTION** | | | | |
| Establish and implement an LEA plan to handle the aftermath of a crisis (1) | X | | | |
| Assure the quality of the LEA and school-based teams (2) | | | X--------X | |

## YOUTH SUICIDE PREVENTION SCHOOL PROGRAM

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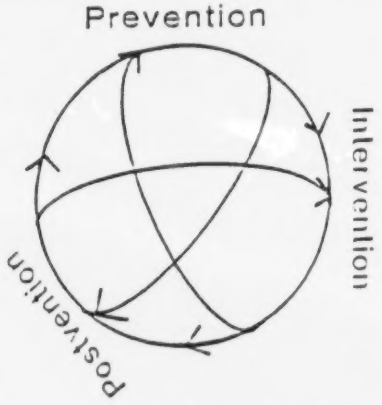


Sample Timeline

| PROGRAM OBJECTIVES | Year 1 | Year 2 | Year 3 | Year 4 |
|---|---|---|---|---|
| **PREVENTION** | | | | |
| Assess the current nature and scope of youth at risk for suicide (1) | | | | |
| Establish an advisory board (2) | | | | |
| Assess the availability and accessibility of school/community resources (3) | | | | |
| Train parents, staff, students, and the community (4a,bc) | | | | |
| Develop and implement student self-help groups (5) | | | | |
| Establish an ongoing data collection system (6) | | | | |
| Conduct an annual review (7) | | | | |
| **INTERVENTION** | | | | |
| Establish a team to intervene during crisis (1) | | | | |
| Assure the quality of the LEA and school-based teams (2) | | | | |
| **POSTVENTION** | | | | |
| Establish and implement an LEA plan to handle the aftermath of a crisis (1) | | | | |
| Assure the quality of the LEA and school-based teams (2) | | | | |

## RESOURCES

### SPEAKERS' BUREAUS

American Association of Suicidology
Contact: 2459 South Ash Street
Denver, CO 80222
(303) 692-0985

Johns Hopkins Children's Center Speaker's Bureau
Contact: (301) 955-2694

Local Mental Health Association
Local Community Mental Health Center
Local Colleges/Universities
Local Youth Services Bureaus

Maryland Department of Health and Mental Hygiene
Contact: Youth Suicide Prevention Coordinator
201 West Preston Street
Baltimore, MD 21201
(301) 225-6860

Private Psychiatric Facilities
Contact: Community Education Coordinator

### BIBLIOGRAPHIES

American Association of Suicidology
College/University Libraries
Governor's Task Force on Youth Suicide Prevention
Contact: Youth Suicide Prevention Coordinator
Department of Health and Mental Hygiene
201 West Preston Street
Baltimore, Maryland 21201
(301) 225-6860

Local Public/School Libraries
Maryland Department of Education
Contact: School Library Media Services
200 West Baltimore Street
Baltimore, MD 21201
(301) 333-2000

### HOTLINES

Local Telephone Directories
Operator Assistance (411)

## ADVOCACY/SUPPORT ORGANIZATIONS

Association of Maryland Hotlines (AMH)
Compassionate Friends (listed locally)
Maryland Department of Human Resources (DHR)
Maryland Juvenile Services Agency (JSA)
Contact: 321 Fallsway
Baltimore, MD 21202
(301) 333-6750
Maryland Department of Health and Mental Hygiene (DHMH)
Contact: Youth Suicide Prevention Coordinator
(301) 225-5060
Maryland Department of Education (MSDE)
Contact: 333-2000
Marylanders Against Youth Suicide (MAYS)
Contact: P.O. Box 373
Brooklandville, MD 21022
Seasons (321-4539)

## YOUTH SUICIDE PREVENTION/LIFE SKILLS PROGRAMS

Model School Prevention Models
Contact: Maryland State Department of Education
(301) 333-2433

The Adolescent Suicide Prevention Program
Fairfax County Public Schools
Department of Student Services and Special Education
Fairfax, VA 22030

Cherry Creek Schools
Department of Mental Health Services
3301 South Monaco Street
Denver, CO 80222

Suicide Prevention: A Resource Planning Guide
Wisconsin Department of Public Instruction
125 South Webster Street
P.O. Box 7841
Madison, WS 53707

Suicide Prevention Program for California Public Schools
California State Department of Education
P.O. Box 271
Sacramento, CA 95802-0271

## HOSPITALS/YOUTH IN-PATIENT TREATMENT FACILITIES

**Anne Arundel General Hospital**
Annapolis (Anne Arundel County)
(301) 267-1483
- Private
- Ages Served: 12 and older
- Medical Assistance: Yes
- Accepts Involuntary: No

**Brook Lane Psychiatric Center**
Hagerstown (Washington County)
(301) 733-0330
- Private
- Ages Served: 5-17
- Medical Assistance: Yes
- Accepts Involuntary: No

**Calvert Memorial Hospital**
Prince Frederick/Calvert County
(301) 535-4000 ext. 543
- Private
- Ages Served: 15 and older
- Medical Assistance: Yes
- Accepts Involuntary: Yes

**Chestnut Lodge**
Rockville/Montgomery County
(301) 424-8300
- Private
- Ages Served: 13-17
- Medical Assistance: No
- Accepts Involuntary: No

**Crownsville Hospital Center**
Crownsville/Anne Arundel County
(301) 987-6200
- State
- Ages Served: 12-17
- Medical Assistance: Yes
- Accepts Involuntary: Yes

**Fallston General Hospital**
Fallston (Harford County)
(301) 879-0500
- Private
- Ages Served: 12 and older
- Medical Assistance: Yes
- Accepts Involuntary: No

**Francis Scott Medical Key Center**
Baltimore City
(301) 955-0069
- Private
- Ages Served: 14 and older
- Medial Assistance: Yes
- Accepts Involuntary: No

**Franklin Square Hospital**
Baltimore County
(301) 682-7632
- Private
- Ages Served: 5-15
- Medical Assistance: Yes
- Accepts Involuntary: Yes

**Greater Laurel Beltsville Hospital**
Laurel (Prince George's County)
(301) 725-4300, ext. 1380
- Private
- Ages Served: 14 and older
- Medical Assistance: Prince George's County residents only
- Accepts Involuntary: No

**Gundry Hospital**
Baltimore City
(301) 644-9917
- Private
- Ages Served: 12-18 (females only)
- Medical Assistance: No
- Accepts Involuntary: Yes

**Holy Cross Hospital**
Silver Spring (Montgomery County)
(301) 565-0100
- Private
- Ages Served: 14 and older
- Medical Assistance: Yes
- Accepts Involuntary: No

**Howard County General**
Columbia (Howard County)
(301) 740-7910
- Private
- Ages Served: 12 and older
- Medical Assistance: Yes
- Accepts Involuntary: No

**Johns Hopkins Hospital**
Baltimore City
(301) 955-5104
- Private
- Ages Served: 14 and older
- Medical Assistance: Yes, for patients in hospital catchment area
- Accepts Involuntary: Yes, for patients already in treatment there
  No, from referring facilities

**Leland Memorial Hospital**
Riverdale (Prince George's County)
(301) 699-2173, ext. 74
- Private
- Ages Served: Adolescents and older
- Medical Assistance: Yes
- Accepts Involuntary: Yes

**Liberty Medical Center**
Baltimore City
(301) 362-7943
- Private
- Ages Served: 12 and older
- Medical Assistance: Yes
- Accepts Involuntary: Yes

**Montgomery General Hospital**
Olney (Montgomery County)
(301) 774-7800
- Private
- Ages Served: 13 and older
- Medical Assistance: Yes
- Accepts Involuntary: No

**Prince George's General Hospital and Medical Center**
Cheverly (Prince George's County)
(301) 341-3030
- Private
- Ages Served: 13-18
- Medical Assistance: Yes
- Accepts Involuntary: Yes

**Psychiatric Institute: District of Columbia**
D.C./Anne Arundel County /Prince George's County
(202) 965-8400
- Private
- Ages Served: 13-18
- Medical Assistance: No
- Accepts Involuntary: No

**Psychiatric Institute Montgomery County**
Rockville (Montgomery County)
(301) 251-4500
- Private
- Ages Served: 13-18
- Medical Assistance: No
- Accepts Involuntary: No

**Sacred Heart Hospital**
Cumberland (Allegany County)
(301) 759-5161
- Private
- Ages Served: 14 and older
- Medical Assistance: Yes
- Accepts Involuntary: No

**St. Joseph's Hospital**
Towson (Baltimore County)
(301) 337-1580
- Private
- Ages Served: 14 and older
- Medical Assistance: Yes
- Accepts Involuntary: No

**Sheppard Pratt**
Towson (Baltimore County)
(301) 823-8200
- Private
- Ages Served: Children up to 12, Adolescents/13-18
- Medical Assistance: No
- Accepts Involuntary: No

**Sinai Hospital**
Baltimore City
(301) 578-5501
- Private
- Ages Served: 16 and older
- Medical Assistance: Yes
- Accepts Involuntary: Yes

**Southern Maryland Hospital Center**
Clinton (Prince George's County)
(301) 899-4450
- Private
- Ages Served: 14 and older
- Medical Assistance: Yes
- Accepts Involuntary: Yes

**Springfield Hospital Center**
Sykesville (Carroll County)
(301) 795-2100
- State
- Ages Served: 13-17
- Medical Assistance: No
- Accepts Involuntary: Yes

**Suburban Hospital**
Bethesda (Montgomery County)
(301) 530-2042
- Private
- Ages Served: 13 and older
- Medical Assistance: Yes
- Accepts Involuntary: No

**Taylor Manor**
Ellicott (Howard County)
(301) 465-3322
- Private
- Ages Served: 12-18
- Medical Assistance: No
- Accepts Involuntary: No

**Thomas B. Finan**
Cumberland (Allegany County)
(301) 777-2200
- State
- Ages Served: 13-17
- Medical Assistance: Yes
- Accepts Involuntary: Yes

**University of Maryland Hospital**
Baltimore City
(301) 328-6231
- Private
- Ages Served: 16 and older
- Medical Assistance: Yes
- Accepts Involuntary: Yes

**Walter P. Carter Center**
Baltimore City
(301) 528-2124
- State
- Ages Served: 12-17
- Medical Assistance: Yes
- Accepts Involuntary: Yes

**Washington Adventist Hospital**
Takoma Park (Montgomery County)
(301) 891-5615
- Private
- Ages Served: 14 and older
- Medical Assistance: Montgomery County residents only
- Accepts Involuntary: Yes

**Waterside Psychiatric Program**
**(Dorchester General Hospital)**
Cambridge (Dorchester County)
(301) 228-HOPE
- Private
- Ages Served: 12 and older
- Medical Assistance: Yes
- Accepts Involuntary: Yes

**Wyman Park Health Systems**
Baltimore City
(301) 338-3560
- Private
- Ages Served: 14 and older
- Medical Assistance: Yes
- Accepts Involuntary: No

## YOUTH SUICIDE PREVENTION SCHOOL PROGRAM COMMITTEE

1. Mike Armiger
   Marylanders Against Youth Suicide
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